Essential Learning for Small Moments

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| Lesson | Language | Writing | Reading |
| 1 – November 21 | Read Wemberly Worried  I can share my thinking about a mentor text | I notice details in a story and write alike a read author. Start an anchor chart with seed ideas | I can make a text to self connections |
| 2 – November 22 | Read Short Cuts or A Chair for my Mother and discuss the mentor text. Use accountable talk and higher level questioning | I can write like an author. Students will create seed ideas to come up with a story. | I can stop and ask questions when I read to comprehend a text. |
| 3 – November 28 | Read Mrs. McNash Hangs Her Wash. | I can plan my writing and talk with a buddy. Students will talk with a buddy about their seed ideas and decide on a topic to expand… | I can use strategies to help when I read. Create an anchor chart with strategy ideas. |
| 4 – November 29 | Read Rosie’s walk (shared reading big book) and discuss stories | I can plan a story by thinking of a beginning, middle and end. | I can use strategies to help when I read. Check beginning sounds and look at picture. |
| 5 – November 30 | Read Tortillas (shared reading big book) | I can write my stories and add new ideas. Model write your own story. | I can use strategies when I read. Use high frequency word to read more fluently. |
| 6 – December 1 | Read McDuff and the Baby and discuss author’s purpose | I can think about my story and write about my life | I can make connections to stories |
| 7 – December 2 | Revisit a mentor text and discuss stretching out a small moment.. | I can write a story with a beginning, middle and end. | I can make a connection to a story by thinking about my own life. |
| 8 – December 5 | Revisit a mentor text to examine how an author uses descriptions | I can write a story and use details like an author. Model write your own story | I can use strategies when reading… revisit does it make sense? Does it look right? Does it sound right? |
| 9 – December 6 | Read Mentor text, Cows in the Kitchen | I can write a story about my life. Model writing. add more to your story | I can use strategies when reading .. add to chart.. finding parts you know…. |
| 10 – December 7 | Read Mentor text, Swimmy | I can write about a small moment… adding to the “middle” of the story… model write your own.. | I can use strategies when reading. Solving tricky words |
| 11 – December 8 | Read Chrysanthemum | I can write my own small moment story. Students will add to their story. Model write and add to your own story | I can share my thinking about a story. Model a response to a story. |
| 12 – December 9 | How are you Peeling? | I can add an interesting beginning (lead) to my story. Model revising your beginning. | I can make connections to a story I read. |
| 13 – December 12 | Two Pairs of Shoes – make sure this has a strong ending… | I can add an interesting ending to my story… model write an ending to your story | I can share with my friends my thinking about a story .. model a response .. kids will respond in their journal |
| 14 – December 13 | Koala Lou | I can revise my story … define ‘revise’ and model on your own story | I can respond to a story. Examine responses and create a rubric based on kid’s ideas of what they notice. |
| 15 December 14 | It Didn’t frighten Me | I can revise my story based on feedback. Amy will model a revision conference | Using a rubric , I can make my reader’s response stronger? Let’s work on this! |
| 16 – December 15 |  |  |  |